

**German 101
Fall Semester 2016
Instructor: Frau Leek**

Chapter Project Objectives:

- Utilize chapter vocabulary learned in the chapter.
- Utilize grammar learned in the chapter and in the previous chapters.

General CP Directions:

- Your chapter project oral presentation assignment is designed to help you feel comfortable in real life situations, therefore, during your presentation, you need to feel comfortable with the vocabulary and grammar learned in the chapter. **You may not read** your script during your presentation.
- In order for everyone to understand your presentation and meet learning objectives, you may use **only** chapter vocabulary and grammar with the exception of **3** words. Those words need to be discussed with class prior to your presentation and **pronounced correctly**. No new grammar may be introduced.
- Your project scripts (**your role**) need to be submitted into **D2L dropbox** on the assigned date. To help you perform better, **I encourage you to submit your project scripts ahead of time** for me to review and make suggestions before your final submission.
- Online translators often produce incomprehensible sentences or use vocabulary we haven't learned in the chapter. Therefore, do not use a translator for your scripts. **Scripts written using translator will receive a failing grade.**
- Use grammar and vocabulary to put together a sentence, and consult your book and me if in doubt. Always ask for help when needed!
- The projects will be evaluated in terms of fluency, amount of language produced and grammatical accuracy.

Attendance

- Make up work will only be allowed in case of illness (doctor's note required). In all other cases 10% will be taken off your grade for each missed day.

Chapter Project Assessment Rubric

	"4" POINTS	"3" POINTS	"2" POINTS	"1" POINT	"0" POINTS
Pronunciation	Completely comprehensible	Mostly comprehensible	Partially comprehensible	Nearly incomprehensible	Incomprehensible
Grammatical Structure (word order, articles, prepositions, verb conjugation, formal-informal way of address)	Minimal errors (comprehension not affected) less than 3	Occasional errors (comprehension not affected) 3-4	Errors sometimes interfere with comprehension 5-6	Errors frequently interfere with comprehension 7 and more	Grammar fails to communicate structurally
Vocabulary	Uses rich and varied chapter vocabulary	Uses a moderate variety of vocabulary and descriptors	Uses limited vocabulary (minimal variety)	Vocabulary inconsistent with course level	Unfamiliar with thematic vocabulary
Capitalization and umlauts	Less than 2 errors	2-3 errors	4 errors	5 errors	More than 5

Viel Spaß!

German 101
Monday, Tuesday, Wednesday, Thursday
1:00 p.m. - 1:50 p.m. – Section 2
Instructor: Frau Leek

Credit Hours: 4
Office: DUC 203
Phone/ Voice mail: (715) 346-3757
E-mail: kleek@uwsp.edu
Office Hours: Tuesdays, 12:00 – 1:00 p.m. & by appointment

Course Materials:

1. *Vorsprung: A Communicative Introduction to German Language and Culture* (Lovik, Guy & Chavez), Heinle Cengage Learning, Enhanced Second Edition, 2012
2. Additional printed and electronic materials distributed and assigned by the instructor.

Course Description:

German 101 is designed to build your communicative skills in German language, to introduce you to German language structure -- grammar and syntax, and to familiarize you with central cultural issues. The primary textbook you will be using is *Vorsprung*. In the course of GERM 101, four chapters of *Vorsprung* will be covered.

Course Objective:

The main objective of GERM 101 is to develop an active use of German through:

Listening (face-to-face conversations, videos, audio exercises etc.)

Speaking (conversations in pairs, groups, short discussions, etc.)

Reading (short texts written in German)

Writing (clear expression of familiar and abstract topics with control grammatical constructions)

Culture (learning to understand cultural differences and similarities)

GERMAN 101 and 102 LEARNING OUTCOMES

WITH DILIGENT EFFORT ON THEIR PART, STUDENTS
WILL BE ABLE TO

1. Communication

1a. participate in conversations about a wide variety of everyday topics including family and friends, work, school, weather and the environment, food, travel, likes and dislikes.

1b. ask and answer questions in the target language.

1c. demonstrate an ability to use the present tense.

1d. demonstrate an emerging ability to narrate in the past tense (102).

1e. demonstrate an emerging ability to give instructions and commands (102).

2. Cultures

2a. identify some common beliefs and practices of the target culture.

	<p>2b. demonstrate an awareness and acknowledgement of another people's way of life.</p>
3. Connections	<p>3a. demonstrate that they can reinforce and further their knowledge of other disciplines through their knowledge of the target language and culture.</p> <p>3b. demonstrate an understanding that learning a foreign language is a doorway to a social medium that provides new information and perspectives about other ways of life.</p>
4. Comparisons	<p>4a. recognize that learning a foreign language does not simply involve a one to one translation from one's first language.</p> <p>4b. recognize that learning a foreign language involves utilizing multiple communication skills in order to address common and specific needs.</p> <p>4c. demonstrate an understanding of the concept of culture through comparisons of the target culture(s) and their own.</p>
5. Communities	<p>5a. become cognizant of the target and culture beyond the classroom setting.</p> <p>5b. appreciate the complexities of intercultural and interpersonal communication between and within languages.</p>

How to Succeed in this Course:

- Central to your success in German 101 will be regular attendance, preparation and participation, your creativity and team work.
- Memorize new vocabulary and review it daily.
- Reading grammar topics requires you to be able to utilize it in the next class.
- Always ask for help or advice when needed!

Attendance

- Participation points are not eligible to make-up in case of absence.
- Homework make-up will only be allowed in cases of illness, family emergency, or religious holidays. You should send me an e-mail and approach me as soon as you return to class after your absence in order to be eligible for make-up work. You may be asked to provide proof of your reason of absence.

Homework and Feedback

- Your homework consists of the following:
 - reading assigned pages in *Vorsprung*
 - taking notes of the main grammar and culture points presented on the assigned pages in *Vorsprung*
 - writing down new vocabulary

- **memorizing vocabulary** presented in class and on the assigned pages in *Vorsprung*
- Your notes and new vocabulary will be checked on the regular basis during class.
- In addition to reading assignments, written homework might be distributed on certain days. Due date for written assignments will be announced in class.
- Your homework is due **before class. No late assignments are accepted**, except in cases of emergency or illness.
- Homework will be graded within **2-4** days and entered in D2L.

Quizzes, Chapter Tests and Chapter Projects:

- **Quizzes** are brief checks (7-10 min) of your knowledge of a particular topic: vocabulary and/or (less often) grammar. To prepare for a quiz, memorize vocabulary/review grammar the day before a quiz. There will be 12 quizzes in the semester.
- **Take-home chapter tests** will each assess listening, reading, writing and grammar. Test format will include multiple choice, matching, and open-ended questions.
- **Chapter Projects** are oral presentations on a particular topic learned in a chapter. Chapter projects are usually group projects, although it varies from chapter to chapter, and it is important to start working on the project early on. Chapter project descriptions are posted in D2L at the beginning of a new unit and a print copy will also be distributed at the beginning of a new chapter. It is your chance to show off your German! Be creative and have fun. Additional directions and assessment rubric are provided in a separate handout.

Grading Policy

Your grade will be calculated as follows:

- Participation & Attendance - 15%
- Homework - 20%
- 4 Chapter Projects - 20%
- 4 Take-home Chapter Tests - 15%
- 12 Quizzes - 20%
- Final Project - 10%

Grading Scale:

94-100%	A	70-73%	C-
90-93%	A-	67-69%	D+
87-89%	B+	64-66%	D
84-86%	B	60-63%	D-
80-83%	B-	below 60%	F
77-79%	C+		
74-76%	C		

Viel Spass beim Lernen!

German 101

Instructor: Frau Leek; Office: DUC 203; Office Hours: Tues. 12-1 & by appointment

Topics and Homework Schedule

Hausaufgaben - homework that is **due on that day**.

VSP – Vorsprung (textbook) pages that explain topic and offer vocabulary discussed in class.

WV – Wissenwerte Vokabeln – the name of the topic to read on the assigned page.

W 1	Montag, 5. September <u>Im Unterricht:</u> <i>Der Tag der Arbeit.</i>	Dienstag, 6. September <u>Im Unterricht:</u> Introduction. The alphabet.	Mittwoch, 7. September <u>Im Unterricht:</u> Numbers. Pronunciation.	Donnerstag, 8. September <u>Im Unterricht:</u> Understanding requests.
		<u>Hausaufgaben (due):</u> Keine.	<u>Hausaufgaben:</u> VSP 18 WV: Das Alphabet	<u>Hausaufgaben:</u> VSP 19 WV: Die Zahlen
W 2	Montag, 12. September <u>Im Unterricht:</u> Annas Albtraum. <u>Quiz 1: Numbers and alphabet.</u>	Dienstag, 13. September <u>Im Unterricht:</u> <i>Du und Sie.</i> Titles of address. The verb heißen.	Mittwoch, 14. September <u>Im Unterricht:</u> Das Verb <i>sein</i>. Greetings and farewells.	Donnerstag, 15. September <u>Im Unterricht:</u> Describing yourself and others. <u>Quiz 2: Conjugation of verbs sein und heißen.</u>
	<u>Hausaufgaben:</u> VSP 7 (I) -8 (B)	<u>Hausaufgaben:</u> VSP 4-5	<u>Hausaufgaben:</u> VSP 16 (B) -17	<u>Hausaufgaben:</u> VSP 13-15
W 3	Montag, 19. September <u>Im Unterricht:</u> Annas Traum.	Dienstag, 20. September <u>Im Unterricht:</u> Asking questions. <u>Quiz 3: Describing yourself and others.</u>	Mittwoch, 21. September <u>Im Unterricht:</u> Nouns. Definite articles, gender, number. Colors.	Donnerstag, 22. September <u>Im Unterricht:</u> Indefinite articles. Article <i>kein</i>.
	<u>Hausaufgaben:</u> VSP 20-21	<u>Hausaufgaben:</u> VSP 10-13	<u>Hausaufgaben:</u> VSP 23-24	<u>Hausaufgaben:</u> VSP 25-27
W 4	Montag, 26. September <u>Im Unterricht:</u> Nationalities. <u>Quiz 4: Definite and indefinite articles.</u>	Dienstag, 27. September <u>Im Unterricht:</u> Chapter overview.	Mittwoch, 28. September <u>Im Unterricht:</u> Chapter I projects.	Donnerstag, 29. September <u>Im Unterricht:</u> Anlaufertext.
	<u>Hausaufgaben:</u> VSP 27-29	<u>Hausaufgaben:</u> VSP 29-30	<u>Hausaufgaben:</u> Chapter project scripts are due in D2L dropbox.	<u>Hausaufgaben:</u> <u>TBD</u>
W 5	Montag, 3. Oktober <u>Im Unterricht:</u> Die Familie und die Verwandten.	Dienstag, 4. Oktober <u>Im Unterricht:</u> Das Verb <i>haben</i>.	Mittwoch, 5. Oktober <u>Im Unterricht:</u> Studienfächer. <i>Gern haben</i>. <u>Quiz 5: Meine Familie.</u>	Donnerstag, 6. Oktober <u>Im Unterricht:</u> Present tense of regular verbs. <i>Gern</i>.
	<u>Hausaufgaben:</u> VSP 41-42 Take-home written test.	<u>Hausaufgaben:</u> VSP 44	<u>Hausaufgaben:</u> VSP 46	<u>Hausaufgaben:</u> VSP 48-49

W 6	Montag, 10. Oktober <u>Im Unterricht:</u> Accusative case of nouns.	Dienstag, 11. Oktober <u>Im Unterricht:</u> Anna schreibt eine E-Mail. Monate. Quiz 6: Conjugation of haben and present tense verbs.	Mittwoch, 12. Oktober <u>Im Unterricht:</u> Wochentage. Wortordnung.	Donnerstag, 13. Oktober <u>Im Unterricht:</u> Die Uhrzeit.
	<u>Hausaufgaben:</u> VSP 51-53	<u>Hausaufgaben:</u> VSP 54-55	<u>Hausaufgaben:</u> VSP 58-59	<u>Hausaufgaben:</u> VSP 60-61
W 7	Montag, 17. Oktober <u>Im Unterricht:</u> Verbs with separable prefixes.	Dienstag, 18. Oktober <u>Im Unterricht:</u> Daily routine. Quiz 7: die Uhrzeit.	Mittwoch, 19. Oktober <u>Im Unterricht:</u> Chapter review.	Donnerstag, 20. Oktober <u>Im Unterricht:</u> Chapter II projects.
	<u>Hausaufgaben:</u> VSP 63-64	<u>Hausaufgaben:</u> VSP 65-66	<u>Hausaufgaben:</u> Review chapter grammar and vocabulary.	<u>Hausaufgaben:</u> Chapter project scripts are due in D2L dropbox.
W 8	Montag, 24. Oktober <u>Im Unterricht:</u> Kapitel 3. Anlauftext.	Dienstag, 25. Oktober <u>Im Unterricht:</u> Mealtimes.	Mittwoch, 26. Oktober <u>Im Unterricht:</u> Lebensmittel.	Donnerstag, 27. Oktober <u>Im Unterricht:</u> Möchten. Lieber.
	<u>Hausaufgaben:</u> Take-home written test.	<u>Hausaufgaben:</u> VSP 79: Bingo with mealtime vocabulary.	<u>Hausaufgaben:</u> VSP 89: Bingo Lebensmittel.	<u>Hausaufgaben:</u> VSP 79&89
W 9	Montag, 31. Oktober <u>Im Unterricht:</u> Stem-changing verbs. Quiz 8: Lebensmittel & Mealtimes.	Dienstag, 1. November <u>Im Unterricht:</u> Wissen. Was gibt's.	Mittwoch, 2. November <u>Im Unterricht:</u> Coordinating conjunctions.	Donnerstag, 3. November <u>Im Unterricht:</u> Ownership: possessive adjectives in nominative and accusative
	<u>Hausaufgaben:</u> VSP 87-88	<u>Hausaufgaben:</u> VSP 80- 81	<u>Hausaufgaben:</u> VSP 83-84	<u>Hausaufgaben:</u> VSP 86-87 Written homework is due.
W 10	Montag, 7. November <u>Im Unterricht:</u> Absprungtext.	Dienstag, 8. November <u>Im Unterricht:</u> Freizeitaktivitäten. Können.	Mittwoch, 9. November <u>Im Unterricht:</u> Personal Pronouns in accusative. Kennen.	Donnerstag, 10. November <u>Im Unterricht:</u> Noun plurals.
	<u>Hausaufgaben:</u> VSP 84 II, 85, 103 IX	<u>Hausaufgaben:</u> VSP 97	<u>Hausaufgaben:</u> VSP 99: Bingo mit Freizeitaktivitäten.	<u>Hausaufgaben:</u> VSP 101 VII, 103 VIII
W 11	Montag, 14. November <u>Im Unterricht:</u> Chapter overview. Quiz 9: Freizeitaktivitäten. Können.	Dienstag, 15. November <u>Im Unterricht:</u> Chapter overview.	Mittwoch, 16. November <u>Im Unterricht:</u> Chapter III projects.	Donnerstag, 17. November <u>Im Unterricht:</u> Das Gepäck.
	<u>Hausaufgaben:</u> VSP 104 X	<u>Hausaufgaben:</u> Review chapter 3.	<u>Hausaufgaben:</u> Project scripts are due in D2L dropbox.	<u>Hausaufgaben:</u> TBD

W 12	Montag, 21. November <u>Im Unterricht:</u> The Informal Imperative: du	Dienstag, 22. November <u>Im Unterricht:</u> The Informal Imperative: ihr	Mittwoch, 23. November <u>Im Unterricht:</u> Quiz 10: das Gepäck. Leb deine Träume.	Donnerstag, 24. November <u>Im Unterricht:</u> DANKFEST
	<u>Hausaufgaben:</u> Written test is due.	<u>Hausaufgaben:</u> VSP 124 I, 125	<u>Hausaufgaben:</u> VSP 126 B	<u>Hausaufgaben:</u> Keine.
W 13	Montag, 28. November <u>Im Unterricht:</u> Modal verbs.	Dienstag, 29. November <u>Im Unterricht:</u> Modal verbs.	Mittwoch, 30. November <u>Im Unterricht:</u> Eigenschaften.	Donnerstag, 1. November <u>Im Unterricht:</u> Freie Kommunikation. Quiz 11: Modal verbs.
	<u>Hausaufgaben:</u> Keine.	<u>Hausaufgaben:</u> VSP 129 II - 133	<u>Hausaufgaben:</u> VSP 139-143	<u>Hausaufgaben:</u> VSP 129 - 143
W 14	Montag, 5. December <u>Im Unterricht:</u> Anlauf text.	Dienstag, 6. December <u>Im Unterricht:</u> Chapter overview. Quiz 12: Eigenschaften.	Mittwoch, 7. December <u>Im Unterricht:</u> Chapter projects.	Donnerstag, 8. December <u>Im Unterricht:</u> Chapter projects.
	<u>Hausaufgaben:</u> VSP 118-119	<u>Hausaufgaben:</u> VSP 146-147	<u>Hausaufgaben:</u> Chapter projects.	<u>Hausaufgaben:</u> Chapter projects.
W 15	Montag, 12. December <u>Im Unterricht:</u> Final overview.	Dienstag, 13. December <u>Im Unterricht:</u> Final overview.	Mittwoch, 14. December <u>Im Unterricht:</u> Final overview.	Donnerstag, 15. December <u>Im Unterricht:</u> Final overview.
	<u>Hausaufgaben:</u> Take-home written test.	<u>Hausaufgaben:</u> TBD	<u>Hausaufgaben:</u> TBD	<u>Hausaufgaben:</u> TBD

Final Exam: Wednesday, December 21st, 12:30-14:30